

## A Level Business:

## Year 12

Subject and Year Group	Autumn 1 Year 12	Autumn 2 Year 12	Spring 1 Year 12	Spring 2 Year 12	Summer 1 Year 12	Summer 2 Year 12	
Topic/Unit to be studied	Teacher 1: 3.1 What is business? Teacher 2: 3.2 Managers, leadership and decision making.		Teacher 1: 3.3 Decision making to improve Marketing performance. Teacher 2: 3.4 Decision making to improve Operational performance.		Teacher 2: 3.5 Decision making to improve financial performance. Teacher 1: 3.6 Decision making to improve Human Resource performance.		
Core Knowledge and skills	Teacher 1: 3.1 What is business? Business objectives, business ownership, shareholders, introduction to the external environment		Teacher 1: 3.3 Decision making to improve marketing performance.  Marketing objectives, market research, sampling, interpretation of marketing data, price and income elasticity, segmentation, targeting, positioning, marketing mix, product life cycle, ecommerce		Teacher 1: 3.5 Decision making to improve financial performance. Financial objectives, budgeting, break even analysis, profitability, cash flow, financial decision making, sources of finance.		
	Teacher 2: 3.2 Managers, leadership and decision making. The role of managers, management and leadership styles, management decision making, decision trees, influences on decision making, stakeholders.		Operational per Operational obj capacity utilisat	Decision making to improve rformance. jectives, labour productivity, sion, lean production, JIT, ory management, supply	Teacher 2: 3.6 Decision making to improve Human Resource performance. Human Resource objectives, hard and soft HRM, labour turnover, labour productivity, organisational design, human resource flow, financial and non-financial motivation, employer-employee relations, employee representation		
Models covered.	Tannenbaum and Schmidt continuum Blake Mouton grid		Boston Matrix		Taylor, Hertzberg, Mayo		
Assessment	Summative: Topic 3.1 End of Topic Test at October half term (end of Autumn 1 12) Formative: MCQs assessment (Peer marking) Summative: Topic 3.2 End of Topic Test at Christmas (end of Autumn 2 12) Formative: Decision Trees Assessment		Summative: Topic 3.3 End of Topic Test at February half term (end of Spring 1 Year 12) Formative: Marketing campaign presentation assessment (Peer assessment)		Summative: Topic 3.5 End of Topic Test at May half term (end of Summer 1 Year 12) Formative: Calculations assessment (Selfassessment) Summative: Topic 3.6 End of Topic Test at Summer (end of Summer 2 12)		



## **Curriculum Map: Business**





Stakeholders' key assessment	Summative: Topic 3.4 End of Topic Test at	Formative: Calculations assessment (Self-	
If two teachers, both End of Topic Tests at	Easter (end of Spring 2 12)	assessment)	
Christmas (end of Autumn 2 12)	Formative: MCQs assessment (Peer	If two teachers, both End of Topic Tests at	
	marking)	Summer (end of Summer2 12)	
	If two teachers, both End of Topic Tests at		
	Easter (end of Spring 2 12)		
	Summative: whole school mock exam		
	period end of Spring 1 Year 1		

Year 13

Subject and		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Topic/Unit to be studied  Core Knowledge and	Year 13  Teacher 1: 3.7 Analysing the strategic position of a business.  Teacher 2: 3.8 Choosing strategic direction.  Teacher 1: 3.7 Analysing the strategic position of a busi Mission, ratio analysis, core competences, assessing pe		Year 13 Teacher 1: Continue with 3.7 Analysing the strategic position of a business. Teacher 2: 3.9 Strategic methods: how to pursue strategies. Teacher 2: 3.10 Managing strategic change. siness. erformance, political and legal environment, economic		Year 13 Revision	Year 13
skills	Change, globalisation, CSR, so Teacher 2: 3.8 Choosing strat direction. Strategic direction, strategic positioning, competitive advantage		rategic methods: rategies. ge in scale, le, methods of on, protecting erty,	ods: Teacher 2: 3.10 Managing strategic change. Managing change, flexible organisation, barriers to change,		
Models covered	Kaplan and Norton's Balance Scorecard Porter's Five Forces Elkington's Triple Bottom Line Carroll's CDR Pyramid	Bartlett and Ghos international, mu	shal's	Lewin's Forcefield Analysis Kotter and Schlesinger's resistance to change. Handy's Culture Hofstede's National Culture	N/A	



## **Curriculum Map: Business**





	Ansoff's Matrix Porter's low cost, differentiation, and focus					
	Bowman's Strategic Clock					
Assessment	Summative: Teacher 1: Topic 3.7 Progress Test at Christmas (end of Autumn 2 Year 13). Focus on AO1 Content/knowledge MCQs. Teacher 2: Topic 3.8 End of Topic Test at Christmas (end of Autumn 2 Year 13) Models' assessment (Teacher assessment) Formative: 3.7.2 Ratio analysis Hopper PLC key assessment S.7.2 Kaplan and Norton and Elkington's Triple Bottom		Summative: Teacher 1: Topic 3.7 End of Topic Test at Easter (end of Spring 2 Year 13) Teacher 2: Topic 3.9 End of Topic Test at February half term (end of Spring 1 Year 13) Also, Topic 3.10 End of Topic Test at Easter (end of Spring 2 Year 13) Whole school Mock Exam period end of Spring 1 Year 13 Formative: MCQs assessment (Peer assessment) Models assessment (Self-assessment)		Summative: Mock exam after Easter (start of Summer 1 Year 13), covering all theory from Topics 3.1 to 3.10. Full synoptic past paper	