

Year 11 Geography

Subject and Year Group	Autumn 1 and 2 Year 11	Spring 1 Year 11	Spring 2 Year 11	Summer 1 Year 11
Topic/Unit to be studied	The Living World Rainforests Coasts	Resource management energy Malham human/physical fieldwork (New for 2023/24)	The Challenge of Natural Hazards - Tectonic Hazards	Issue Evaluation
Core Knowledge	<ul style="list-style-type: none"> • What are the characteristics of the tropical rainforest? • How are plants and animals adapted to the rainforest? • What is causing deforestation in the Amazon? • What are the main coastal processes? • How are bays, spits, stumps and wave-cut platforms formed? • How can we protect the coast? 	<ul style="list-style-type: none"> • What are the issues with food, water and energy in the UK? • Why do some countries have greater energy security than others? • How can energy resources be more sustainable? • What are the positives and negatives of natural gas extraction? • Data collection, presentation, analysis, and conclusions • Unseen Fieldwork <p><u>Key Vocabulary:</u></p>	<ul style="list-style-type: none"> • What is the theory of plate tectonics? • What happens at tectonic plate boundaries? • Why do people live in tectonically active areas? • What were the effects and responses to the New Zealand Earthquake? • What were the effects and responses to the Haiti Earthquake? • How can the impact of earthquakes be reduced? 	<p>Issue Evaluation – changes each year (exam board decides)</p> <p>Revision</p>

	<p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> • Liana • Soil erosion • Leaching • Selective logging • Longshore drift • Hydraulic action • Hard engineering 	<ul style="list-style-type: none"> • Energy Security • Energy Mix • Food miles • Carbon Footprint • Water Transfer 	<p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> • Plate tectonic theory • Destructive plate boundary • Constructive Plate boundary • Conservative plate boundary • Subduction • Mid ocean ridge • Planning/Protection /Preparation 	
Key Skills	<p>Annotated diagrams</p> <p>Pie charts and bar graphs</p> <p>GIS maps - Deforestation</p> <p>Map skills – grid references, distance, direction</p>	<p>Choropleth maps</p> <p>Pie charts</p> <p>Data collection, presentation, analysis and conclusions</p> <p>Unseen fieldwork skills</p>	<p>Latitude and longitude</p> <p>Annotated diagrams</p>	<p>Graph and map skills.</p> <p>Building an argument</p>
Assessed Task(s)	<p>Exam question - Rainforest deforestation benefits vs costs(6 marks)</p> <p><i>Mid topic knowledge check</i></p> <p><i>Subject Knowledge Assessment</i></p> <p><i>Key words test</i></p>	<p><i>Mid topic knowledge check</i></p> <p><i>Subject Knowledge Assessment/Mock Exams</i></p> <p><i>Key words test</i></p>	<p>Exam Question – Earthquake comparison</p> <p><i>Mid topic knowledge check</i></p> <p><i>Subject Knowledge Assessment</i></p> <p><i>Key words test</i></p>	<p>Exams</p>