



H&SC - Year 10

Subject & Year Group	Autumn 1 Year 10	Autumn 2 Year 10	Spring 1 Year 10	Spring 2 Year 10	Summer 1 Year 10	Summer 2 Year 10
Topic/Unit to be studied	R033 Supporting individuals through life events Topic 1	R033 Supporting individuals through life events Topic 2	R033 Supporting individuals through life events Topic 3	RO34 Therapies & their benefits Topic 1	RO34 Creative activities & their benefits Topic 2	RO34 Plan a creative activity for individuals or groups in a H&SC setting Topic 3
Core Knowledge & skills	1 Life stages & development	1 Life events & their impacts on individual providers	1 Sources of support that meet individual need.	1. Types of therapies used in H&SC	1.Types of creative activities & their benefits	1. Factors that affect the selection of a creative activity 2. How to plan a creative activity to meet individual abilities.
Assessment	Summative: <ul style="list-style-type: none"> Coursework Component, therefore continual assessment via Teams. This unit is assessed by a Set Assignment. In this unit students will learn about growth & development through the life stages. Students will also learn how to understand& the needs of individuals who have been affected by life events & how to recommend support to meet their needs. Formative: <ul style="list-style-type: none"> Retrieval practice, low stakes testing after every topic 			Summative: <ul style="list-style-type: none"> Coursework Component, therefore continual assessment via Teams. This unit is assessed by a Set Assignment. In this unit students will research therapies & learn about how they can benefit people. You will also learn about the benefits of creative activities, & you will plan & deliver a creative activity to a group or individual. Formative: <ul style="list-style-type: none"> Retrieval practice, low stakes testing after every topic 		



H&SC Year 11

Subject & Year Group	Autumn 1 Year 11	Autumn 2 Year 11	Spring 1 Year 11	Spring 2 Year 11	Summer 1 Year 11	Summer 2 Year 11
Topic/Unit to be studied	R034 Deliver a creative activity & evaluate your own performance Topic 4	R032 The rights of service users in H&SC settings Topic 1	R032 Person-centred values Topic 2	R032 Effective communication in H&SC settings Topic 3	R032 Protecting service users & providers in H&SC settings Topic 4	Exam
Core Knowledge & skills	<ol style="list-style-type: none"> Skills/personal qualities required to encourage participation Deliver a creative activity with a group or individual Evaluation 	<ol style="list-style-type: none"> Types of care settings The rights of service users The benefits to service users' health & wellbeing when their rights are maintained 	<ol style="list-style-type: none"> Person-centred values & how they are applied by service providers Benefits of applying the person-centred values Effects on service users' health & wellbeing if person-centred values are not applied 	<ol style="list-style-type: none"> Verbal communication skills in H&SC Non-verbal communication skills in H&SC Active listening in H&SC Special methods of communication in H&SC Effective communication in H&SC 	<ol style="list-style-type: none"> Safeguarding Infection prevention Safety procedures & measures How security measures protect service users & staff 	Exam preparation Revision <ul style="list-style-type: none"> Content retrieval practise Deliberate practice – exam technique – mastery Quality modelling Targeted intervention
Assessment	See Y10 Spring 2 – Summer 2	Summative: <ul style="list-style-type: none"> Summative assessment: Mock Exam at the end of Autumn 2 This unit is assessed by an exam. In this unit you will learn about the key topics that are important when caring for & protecting people in H&SC. Formative: <ul style="list-style-type: none"> Retrieval practice, low stakes testing after every topic, tiered question sets 			Summative: <ul style="list-style-type: none"> Summative assessment: Mock Exam practise Students sit external exam Formative: <ol style="list-style-type: none"> Retrieval practice, low stakes testing, tiered question sets 	



H&SC -Year 12

Subject & Year Group	Autumn 1 Year 12	Autumn 2 Year 12	Spring 1 Year 12	Spring 2 Year 12	Summer 1 Year 12	Summer 2 Year 12
Topic/Unit to be studied	Unit 2 Equality, diversity & rights in H&SC			Unit 3 Health, safety & security in H&SC		
Core Knowledge & skills	Unit 2 Equality, diversity & rights in H&SC <ol style="list-style-type: none"> 1. Concepts of equality, diversity, & rights & how these are applied in the context of health, social care, & childcare environments. 2. The impact of discriminatory practices on individuals in health, social care, & childcare environments. 3. How current legislation & national initiatives promote anti-discriminatory practice in health, social care, & childcare environments. 4. How equality, diversity & rights in health, social care & childcare environments are promoted. 			Unit 3 Health, safety & security in H&SC <ol style="list-style-type: none"> 1. Potential hazards in health, social care, & childcare environments. 2. How legislation, policies & procedures promote health, safety & security in health, social care, & childcare environments. 3. The roles & responsibilities involved in health, safety & security in health, social care, & childcare environments 		
	Unit 1 Building positive relationships in H&SC <ol style="list-style-type: none"> 1. Relationships in health, social care, or childcare environments. 2. The factors that influence the building of relationships. 3. How a person-centred approach builds positive relationships in health, social care, or childcare environments. 4. Be able to use communication skills effectively to build positive relationships in a health, social care, or childcare environment. 					
Assessment	Summative: <ul style="list-style-type: none"> • Adapted Mock Exam at the end of Autumn 1, 2 & Spring 1 • Exam Summer Formative: <ul style="list-style-type: none"> • Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation. 			Summative: <ul style="list-style-type: none"> • Adapted Mock Exam at the end of Spring 2 & Summer 1 • Exam Summer Formative: <ul style="list-style-type: none"> • Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation 		
	Summative: <ul style="list-style-type: none"> • Coursework Component, therefore continual assessment via Teams. Formative: <ul style="list-style-type: none"> • Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation 					



H&SC Year 13

Subject & Year Group	Autumn 1 Year 13	Autumn 2 Year 13	Spring 1 Year 13	Spring 2 Year 13	Summer 1 Year 13	Summer 2 Year 13
Topic/Unit to be studied	Unit 9: Supporting people with learning disabilities.			Unit 24: Public health		
Core Knowledge & skills	<p>Unit 4: Anatomy and physiology for health and social care</p> <p>Unit 9: Supporting people with learning disabilities.</p> <ol style="list-style-type: none"> 1. Know the types and causes of learning disabilities. 2. Understand the difficulties that may be experienced by individuals with learning disabilities. 3. Be able to support individuals with 4. learning disabilities to plan there are and support. <p>Unit 24: Public health</p> <ol style="list-style-type: none"> 1. Understand systems for the protection and promotion of public health. 2. Understand public health strategies. <p>Unit 4: Anatomy and physiology for health and social care</p> <ol style="list-style-type: none"> 1. Understand the cardiovascular system, malfunctions, and their impact on individuals. 2. Understand the respiratory system, malfunctions, and their impact on individuals. 3. Understand the digestive system, malfunctions, and their impact on individuals. 4. Understand the musculoskeletal system, malfunctions, and their impact on individuals. 					
Assessment	<p>Summative:</p> <ul style="list-style-type: none"> • Coursework Component, therefore continual assessment via Teams. <p>Formative:</p> <ul style="list-style-type: none"> • Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation 			<p>Summative:</p> <ul style="list-style-type: none"> • Coursework Component, therefore continual assessment via Teams. <p>Formative:</p> <ul style="list-style-type: none"> • Retrieval practice, low stakes testing, tiered question sets, elaborative interrogation 		
	<p>Summative:</p> <ul style="list-style-type: none"> • Adapted Mock Exam at the end of Autumn 2 and Spring 2 <p>Formative:</p> <ul style="list-style-type: none"> • Retrieval practice, low stakes testing after every topic, tiered question sets, elaborative interrogation 					