

Year 9

Subject and Year Group	Unit 1 Year 9	Unit 2 Year 9	Unit 2 Year 9	Unit 3 Year 9
Topic/Unit to be studied	Early Modern England	The Industrial Revolution	The Holocaust	The Liberalisation of British Society including the Struggle for Equal Rights
Key Questions and Vocabulary	<p>1. How significant was the invention of the Printing Press?</p> <p>2. What was the “Renaissance”?</p> <p>3. Did Martin Luther intend to divide the church in two?</p> <p>4. How important was Anne Boleyn?</p> <p>5. Why did Henry issue the Act of Supremacy in 1534?</p> <p>6. What happened in the years following the break from Rome?</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> • Renaissance • Reformation • Supremacy • Persecution • Monarchy • conflict 	<p>1. Why did the industrial revolution happen in Britain first?</p> <p>2. What were the conditions like in the factories and workhouses?</p> <p>3. What were the conditions like in the cities?</p> <p>4. What did the government try to do about it?</p> <p>5. How did people protest the changes during this time?</p> <p>6. Did the industrial revolution lead to greater global influence for Britain?</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> • Industrial • Revolution • Conditions • Protest • poverty • government 	<p>How did Nazi persecution and discrimination affect Jewish Society 1933-39?</p> <p>What was the Warsaw Ghetto and how effectively was it portrayed in The Pianist?</p> <p>Who deserves to bear responsibility for the Holocaust?</p> <p>Should tourists be allowed to visit Auschwitz?</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> • Persecution • Discrimination • Segregation • Antisemitism • Genocide 	<p>To what extent did teenagers experience a social revolution in the sixties?</p> <p>To what extent did women experience a social revolution in the sixties?</p> <p>To what extent did migration to Britain contribute to a social revolution in the sixties?</p> <p>To what extent did liberalising laws contribute to a social revolution in the sixties? Case Study: Why did Britain abolish Capital Punishment?</p> <p>Key Vocabulary</p> <ul style="list-style-type: none"> • Social revolution • Liberalisation • Capital Punishment • Generation Gap • Discrimination • Public Opinion
Themes	Power: Monarchy, Church and State	Protest and Radicalism	Religion and Identity	Movement and Settlement
	Religion and Identity	Movement and Settlement	Protest and Radicalism	Religion and Identity
Disciplinary Knowledge	Change and Continuity Cause and Consequence	Sources of evidence Cause and Consequence	Sources of evidence	Change and Continuity

Checkpoint Assessment	To be completed after the lessons on the Renaissance. A5 sheet/forms. Key terms and concepts.	To be completed after the third lesson on living conditions (so after the essay lesson). A5 sheet/forms. Key terms and concepts.	To be completed after lesson 3.3 and before the Warsaw Ghetto work. A5 sheet/forms. Key terms and concepts.	To be completed after the teenagers lessons. A5 sheet/forms. Key terms and concepts.
Essay in the curriculum? Speech in the curriculum?	Narrative account: Analyse the events leading up to the Act of Supremacy.	Essay in which students are expected to use sources of evidence. A3 sheet. Living conditions.		
Substantial Assessment	End of year assessment, Cambridge-style.	Cambridge-style assessment, with a heavier weight on sources.	Cambridge-style assessment, with a heavier weight sources.	Essay assessment on the extent to which there was a social revolution