



Year 13- SPANISH

Subject and Year Group	Autumn Year 13	Autumn 2 Year 13	Spring 1 Year 13	Spring 2 Year 13	Summer 1 Year 13	Summer 2 Year 13
Topic/Unit to be studied	T.1 Immigration Racism	T.1 Co-existence	T. 1 Young people of today,citizens of tomorrow.	T. 1 Revise all AS level topics Focus reading/listening/translation /summary/ past exam papers/ speaking cards	T. 1 Revise all A level topics Focus reading/listening/translation /summary/ past exam papers/ speaking cards	Examinations
	T. 2 Individual Research Project La Casa de Bernarda Alba	T. 2 Monarchies and dictatorships	T. 2 Popular movements	T. 2 Individual Research project, speaking cards. Essay writing – María Ilena eres de gracia and Casa de Bernarda Alba.	T. 2 Individual Research project, speaking cards. Essay writing – María Ilena eres de gracia and Casa de Bernarda Alba.	
Core Knowledge and skills	<ul style="list-style-type: none"> Discuss the positive and negative aspects of immigration. Learn more about immigration in the Spanish-speaking world. Discuss what problems illegal migrants might face Describe and discuss racist and xenophobic attitudes in the Spanish speaking world. Understand and discuss measures to combat racism and their effectiveness Look at existing legislation against racism. Discuss possible new legislation. 	<ul style="list-style-type: none"> Understand and describe the different ways cultures integrate in Hispanic society Understand and describe the issues surrounding the integration of different cultures within the sphere of education Understand and describe the coexistence of various religions in the Hispanic world 	<ul style="list-style-type: none"> Discuss the importance of politics in young people's lives. Understand why their attitude to politics is changing. Discuss the unemployment situation amongst young people nowadays and how it is affecting them. Describe and discuss the type of society young people in the Hispanic world want to live in. 	<ol style="list-style-type: none"> Regional Identity Culture and Heritage Cyberspace Equality of the sexes Influence of idols Traditional and modern values 	<ol style="list-style-type: none"> Immigration Racism Co-existence Young people of today, citizens of tomorrow. Monarchies and dictatorships Popular movements 	
	<p>IRP Discuss possible IRP topics. Rules and regulations of the IRP IRP research techniques La Casa de Bernarda Alba In depth study of themes, symbols and the political situation of the time.</p>	<ul style="list-style-type: none"> Understand the impact of the civil war. Discuss life under Franco's dictatorship. Describe and discuss the changes from monarchy and republic to dictatorship and the transition from dictatorship to democracy. 	<ul style="list-style-type: none"> Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions. Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina 	<ol style="list-style-type: none"> Regional Identity Culture and Heritage Cyberspace Equality of the sexes Influence of idols Traditional and modern values 	<ol style="list-style-type: none"> Immigration Racism Co-existence Young people of today, citizens of tomorrow. Monarchies and dictatorships Popular movements 	

Resilience

Responsibility

Reflectiveness



		<ul style="list-style-type: none"> Discuss dictatorships in Latin America, particularly in Panama, Chile Cuba and Argentina 				
Grammar	<ol style="list-style-type: none"> Revise present tense. Revise the imperfect and preterite tenses. Revise compound tenses. Improve use of nouns and adjectives. Revise the conditional Revise future tenses 	<ol style="list-style-type: none"> Revision of prepositions. Revision of pronouns. Revision of adverbs. 	<ol style="list-style-type: none"> Revision of the present subjunctive Revision of imperatives Revision of the perfect subjunctive 			
	<ol style="list-style-type: none"> Revision the use of the subjunctive in essay writing. If Clauses. 	<ol style="list-style-type: none"> Revise the preterite tense Revise the imperfect subjunctive Revision of sequence of tenses with the subjunctive/ main clause/ subordinate clause 	<ol style="list-style-type: none"> If clauses + pluperfect subjunctive If clauses + imperfect subjunctive Revise the passive voice 			
Assessment for and of learning:	<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary tests <input type="checkbox"/> Speaking Cards <input type="checkbox"/> Open book questions <input type="checkbox"/> Summary & Translation <input type="checkbox"/> Literature essays <input type="checkbox"/> Kerboodle Assessment – Immigration, Racism, Co-existence, <input type="checkbox"/> Monarchies and dictatorships <input type="checkbox"/> A level past papers pre-mock. 		<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary tests <input type="checkbox"/> Speaking Cards <input type="checkbox"/> Open book questions <input type="checkbox"/> Mock A – Level Papers 1, 2 and 3. 		<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary tests <input type="checkbox"/> Speaking Cards <input type="checkbox"/> Open book questions <input type="checkbox"/> Past A – Level Papers 1, 2 and 3. 	

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