

Year 12 Sociology Curriculum Map

Subject and Year Group	Autumn Year 12	Autumn 2 Year 12	Spring 1 Year 12	Spring 2 Year 12	Summer 1 Year 12	Summer 2 Year 12
Topic/Unit to be studied	Introduction to Sociology /Sociology of Education (Yr. 12 content not running in 2023-24) Research Methods		Education and Methods in Context Research Methods /Families and Households		Families and Households Crime and Deviance (Year 13 content)	
Core Knowledge and skills HT 1	<p>Students will learn the fundamentals of the subject and develop skills including critical analysis, independent thinking and research.</p> <p>Introduction to Sociology: key sociological concepts</p> <ul style="list-style-type: none"> • Values and norms • Socialisation • Social stratification <p>Key perspectives:</p> <ul style="list-style-type: none"> • Functionalist • Marxist • Feminist • New Right • Postmodernist • Interactionism <p>Research Methods:</p> <ul style="list-style-type: none"> • quantitative and qualitative methods of research; research design • sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics • the distinction between primary and secondary data, and between quantitative and qualitative data 		<p>Families and Households</p> <ul style="list-style-type: none"> • Function of families and households • Changing patterns of marriage and cohabitation • Separation and divorce <p>Education continued Differential educational achievement by social class including internal and external factors.</p>		<p>Families and Households continued:</p> <ul style="list-style-type: none"> • Childbearing and the life course, • Family diversity • Gender roles in the contemporary family • Childhood • Demographic changes <p>(LFK) Methods in Context Application of the full range research methods to the study of education. Understanding of practical, ethical and theoretical issues with particular relevance and application to the study of education and schools.</p>	

<p>HT 2</p>	<p>Education:</p> <ul style="list-style-type: none"> • The role and functions of the education system, including its relationship to the economy and to class structure: functionalist, Marxist and New Right approaches • The significance of educational policies, including policies of selection, marketisation and privatisation, policies to achieve greater equality of opportunity or outcome, the relationship between education policy and globalisation. <p>Research Methods continued:</p> <ul style="list-style-type: none"> • the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' • the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research. 	<p>Education continued</p> <p>Differential educational achievement by gender, including internal and external factors, and the influence of gender on subject choice.</p> <p>Differential educational achievement by ethnicity including a range of internal and external factors.</p>	<p>Crime and Deviance</p> <ul style="list-style-type: none"> • Sociological explanations of crime and deviance including functionalist, strain, Marxist, Realist and Postmodernist theories <p>Media (VNS)</p> <ul style="list-style-type: none"> • the media, globalisation, and popular culture • the processes of selection and presentation of the content of the news • media representations of age, social class, ethnicity, gender, sexuality and disability. <p>Media (VNS)</p> <ul style="list-style-type: none"> • The relationship between the media, their content and presentation, and audiences
<p>Assessment</p>	<p>Assessment is completed in all lesson:</p> <ul style="list-style-type: none"> • Low stakes assessment such rapid recall where short quiz questions about all topics are asked and knowledge is interleaved throughout the course. • Exam questions will be explored with the students and will either be marked by teacher, peer or self-assessed using model answers and mark schemes. • Summative assessment is an end of unit test and completed at the end of each topic. These are relevant and realistic (past exam papers) in terms of question style. 		